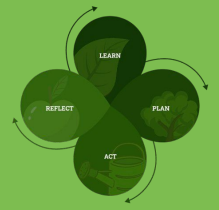


Education Plan for Westview School
Principal Waleed Najmeddine
Vice Principal James Sedgwick
Spring 2025



Westview Public School serves the educational needs of 355 students and their families from pre-Kindergarten to grade 6. Our staff is comprised of 16 ATA and 17 CUPE dedicated members who help nurture our diverse student population. Approximately 7% of students are learning English as an additional language, 23% are early childhood learners, 13% are First Nations, Métis, Inuit, and 8% have severe learning disabilities. Westview Public School continues to host YMCA before and after school care programming on site.

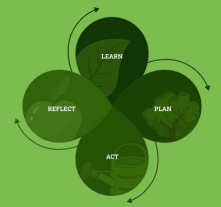
We feature a well established Leader in Me program through which we aim to sustain a culture of student leadership. Monthly awards assemblies are student led with a team of writers, tech support and presenters. Assemblies are regularly well attended by parents and extended family members. Daily lunch monitors and library helpers are other examples of how students take ownership of school programming. Our Student Lighthouse team meets frequently to plan events and share their ideas for school improvement with the principal.

Westview School Council meets regularly to provide feedback on school culture and programs. Westview School Parent Association is very active in a variety of fundraising initiatives to help ensure that academic and extra curricular resources are available for staff and students. Westview Public School maintains strong partnerships with the Wood Buffalo Food Bank, Centre of Hope, Salvation Army and other service agencies, and collaborates with our neighbours and colleagues at Westwood Community High School in staff and student led programs.

Educational programming meets the unique needs of students through individualised program plans, learning and behaviour support plans, speech pathology, occupational and physical therapy, and support for English language learners. Counselling interventions range from whole class to small student groups and individuals. Professional Learning Friday activities include literacy and numeracy intervention strategies enhancing skills in use of AI resources, and Circle of Security training.

A wide range of extra-curricular clubs and activities continue to be offered. Many new clubs were formed this year resulting from students being encouraged to come up with their own ideas.

Waleed Najmeddine
Principal



FMPSD PRIORITIES

1. Promote Growth and Success for All Students
2. Maintain Safe and Caring Learning Environment and Supports for All

LEARN: Gather feedback to **learn** about areas for growth

PLAN: Create actionable **plans** based on feedback and available resources.

ACT: Implement the plans and take purposeful **actions**.

REFLECT: Evaluate actions and **reflect** on impact to guide next steps.

CURRENT STATE

LEARN

STRENGTHS

Fall 2024 Alberta Education Assurance (AEA) survey data also shows very high satisfaction with the program of studies, and high satisfaction that our school is a safe and caring environment preparing our students for the world of work. Gr. 1 students are only 4% at risk in literacy skills, and 16% at risk in numeracy. OurSchool Div 2 student surveys show a 7% decrease in anxiety since October 2024, and a 2% increase in both positive relationships and self-regulation. Considering these improvements, we decided to focus more attention on numeracy skills for the upcoming school year. PLF feedback shows that staff feel professional learning activities have positively influenced student engagement and success through collaborative efforts and implementation time.

AREAS FOR GROWTH

Literacy: Gr. 2-3 letter sound recognition; Gr. 2-6 fluency and comprehension

Numeracy: Gr. 2-3 place value; Gr. 2-6 number operations

LOCAL CONTEXT

LEARN

Westview school has a very supportive parent community and dedicated ATA and CUPE staff. A well-established Leader in Me program and culture of student leadership exists where students take ownership of school programming. Students lead monthly awards assemblies, and participate in the Student Lighthouse team, meeting regularly to plan events and share their ideas for school improvement. Literacy and numeracy intervention strategies, enhancement of staff skills in use of AI resources, and Circle of Security training shaped professional learning activities. We continue to grow as educators towards the inclusion of all students by incorporating indigenous themed learning activities across curricula.

AREAS FOR GROWTH - DESIRED OUTCOMES

PLAN

1. **Literacy:** Continued focus is needed to support Gr. 2-3 students in letter sound recognition and Gr. 2-6 students in fluency and comprehension

2. **Numeracy:** Numeracy - Number operations (Div 1 and 2); place value (Gr. 2&3).

Desired PLF outcomes include more collaboration time with colleagues, idea-sharing and collective commitment to student success. Teachers identified a need for more resources, collaboration time, and better use of technology to support their ongoing professional development.

STRATEGIES FOR MOVING FORWARD

ACT

1. PROFESSIONAL LEARNING

- o Westview School 2025-26 Professional Learning plan goals will focus on student literacy and numeracy growth.

2. MATERIAL RESOURCES

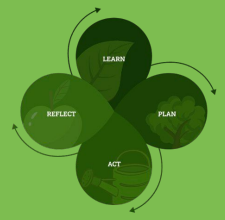
- o Parent fundraising activities enhance many classroom enrichment opportunities and allow for use of educational software, hands on learning and literacy resources, decodable books and home reading libraries.

3. HUMAN RESOURCES

- o Staff trained in Nonviolent Crisis Intervention (NVC), Circle of Security, Indigenous foundational knowledge, University of Florida Literacy Institute (UFLI) and Braille.

MOVING TO DESIRED OUTCOME - INDICATORS OF SUCCESS

1. 10% decrease by June 2026 in percentage of students at risk in literacy and numeracy skills.
2. 5% increase in student interest and motivation in Language Arts and Mathematics (OurSchool survey).



FMPSD PRIORITY AREA: Promote Growth and Success for All Students

DESIRED OUTCOME: Westview School staff will use evidence to guide literacy instructional practices and engage in professional learning activities to discuss screening, student progress and tiered instruction to target specific student needs.

CURRENT STATE (BASELINE DATA)

LEARN

4% of Gr. 1 students are at risk in literacy skills as compared to 43% overall for Gr. 1's in FMPSD (Winter 2025 LeNS).
34% of Gr. 2&3 students are at risk regarding letter sound recognition and fluency (CC3).
37% of Div 2 students are at risk regarding fluency and comprehension (DIBELS).
4% decrease since October 2024 in interest and motivation in Language Arts and Math (OurSchool survey)

WHAT ARE THE GAPS IN STUDENT LEARNING IN RELATION TO THE DATA?

LEARN

Gr. 2& 3 students require support in letter sounds/blends, vocabulary and fluency. Div 2 students require support in spelling, word recognition, fluency, and comprehension.

WHAT ARE THE GAPS IN TEACHER PRACTICE IN RELATION TO THE DATA?

LEARN

Helping students close learning gaps, making stronger connections between Literacy learning activities, and what is important to students lives. Exploring new strategies such as Literacy centres can create challenges for teachers.

IMPROVEMENT STRATEGIES TO ADDRESS GAPS IN LEARNING AND TEACHER PRACTICE

PLAN/ACT

Literacy centers focused on phonological skill building, small group lessons. Implementation of Tier 1 and 2 UFLI strategies in Div 1 and targeted strategies in Div 2. Use of ReadingEggs and Seesaw software for Div 1 and GetEpic software for Div 2. Home reading folders for Div 1. Home reading logs for Div 2. Decodable reading passages sent home for Div 1. Hosting Family Literacy Nights to build stakeholder engagement. Literacy data will be collected in Fall 2025, Winter and Spring 2026. Continued targeted literacy supports for Div 1 and 2 students provided by teachers with extra prep time. Use of educational software including Jolly Phonics in Kindergarten, ReadingEggs in Div 1, and Epic in Div 1&2.

HOW WILL YOU KNOW YOUR STRATEGIES ARE WORKING? (FALL/WINTER)

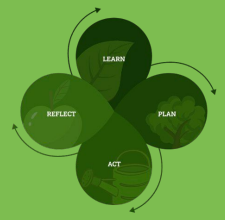
REFLECT

10% decrease by June 2026 in percentage of students at risk in literacy skills based on PAST, RAN, LeNS, CC3 assessments in September 2025 and May 2026 (Div 1) and DIBELS and Maze assessments (Div 2) in September 2025, January and May 2026.
5% increase in student interest and motivation in Language Arts (OurSchool survey April 2026).

DESIRED OUTCOME

REFLECT

Teachers provide meaningful feedback on a regular basis, and keep parents informed of student progress. Teachers differentiate learning activities to support at-risk students. Data collection spreadsheet to track individual student growth. Literacy data will be collected 3 times per year. LENS and CC3 for screening and progress monitoring for grades K-3 and DIBELS monthly for grades 2-6. Data will be used to inform teaching, identify students in need of additional supports and specific areas of support required. Improvement in OurSchool student survey results related to interest and motivation in Language Arts.



FMPSD PRIORITY AREA: Strengthen Quality Teaching and Learning

DESIRED OUTCOME: Westview School staff will use evidence to guide numeracy instructional practices and engage in professional learning activities to discuss screening, student progress and tiered instruction to target specific student needs.

CURRENT STATE (BASELINE DATA)

LEARN

16% of Gr. 1 students are at risk in numeracy skills as compared to 33% overall for Gr. 1's in FMPSD (Winter 2025).
42% of Gr. 2&3 students are at risk regarding place value and number operations (+, -, x, /) as compared to 34% in FMPSD.
53% of Div 2 students are at risk regarding number operations.
4% decrease since October 2024 in interest and motivation in Math and Language Arts (OurSchool survey)

WHAT ARE THE GAPS IN STUDENT LEARNING IN RELATION TO THE DATA?

LEARN

Gr. 2& 3 students require support in understanding place value and number operations. Div 2 students require support in number operations.

WHAT ARE THE GAPS IN TEACHER PRACTICE IN RELATION TO THE DATA?

LEARN

Helping students close learning gaps, making stronger connections between Numeracy learning activities, and what is important to students' lives. Exploring new strategies such as Math centres can create challenges for teachers.

IMPROVEMENT STRATEGIES TO ADDRESS GAPS IN LEARNING AND TEACHER PRACTICE

PLAN/ACT

Track data using Fall 2024 and Spring 2025 assessments gr. 2-6. Strategies will go beyond teaching algorithms to include visual representations (number lines, bar models, arrays), and hands-on activities. Continue to connect with Division Numeracy coordinator for support in exploring resources and strategies as a component of PLF plan. Use of educational software including Mathletics, Math Prodigy, Mathology, and Boddle.

HOW WILL YOU KNOW YOUR STRATEGIES ARE WORKING? (FALL/WINTER)

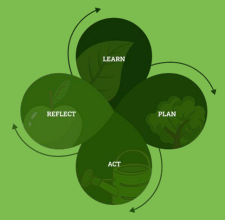
REFLECT

5% increase in student interest and motivation in Mathematics (OurSchool April 2026 survey). 5% decrease in students at risk based on Alberta Government assessments (Div 1) and Elk Island assessments (Div 2) in September 2025 and May 2026.

DESIRED OUTCOME

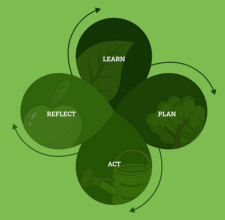
REFLECT

Academic growth is evident through analysis of fall numeracy assessment data, PAT's, teacher assessments, and Math software data tracking. Improvement in OurSchool student survey results related to interest and motivation in Mathematics. Teachers will provide meaningful feedback on a regular basis, and keep parents informed of student progress. Teachers provide evidence of student learning using a variety of assessment data. Teachers differentiate learning activities to support at-risk students.



Supporting Data Provided

1. Summary of Alberta Education Assurance Measure Results
2. Alberta Education Assurance Measure Results - EAL Report
3. Alberta Education Assurance Measure Results - First Nations, Métis, Inuit (FNMI) Report
4. School PLF Survey Results
5. School Literacy Data
6. School Numeracy Data
7. OurSchool Survey Data



Summary of Alberta Education Assurance Measure Results

Fall 2024

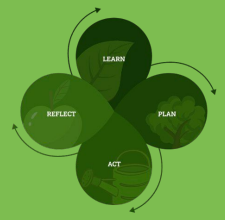
School: 1848 Westview School

Assurance Domain	Measure	Westview School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	80.6	79.4	80.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	78.0	90.2	88.3	79.4	80.3	80.9	High	Declined Significantly	Issue
	PAT6: Acceptable	37.5	68.9	68.9	68.5	66.2	66.2	Very Low	Declined Significantly	Concern
	PAT6: Excellence	3.1	6.7	6.7	19.8	18.0	18.0	Very Low	Maintained	Concern
Teaching & Leading	Education Quality	87.5	90.1	91.6	87.6	88.1	88.6	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.7	90.0	89.8	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	79.4	82.7	82.6	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	80.0	84.4	81.8	79.5	79.1	78.9	High	Maintained	Good

Fall 2024

School: 1848 Westview School

Measure	Westview School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
In-Service Jurisdiction Needs	85.2	96.7	90.6	81.1	82.2	83.0	Intermediate	Maintained	Acceptable
Lifelong Learning	72.8	84.0	83.2	79.9	80.4	80.7	Intermediate	Maintained	Acceptable
Program of Studies	83.8	83.9	84.5	82.8	82.9	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	80.3	85.3	84.2	80.6	81.2	81.5	Low	Maintained	Issue
Safe and Caring	85.6	90.4	91.2	87.1	87.5	88.1	High	Declined	Acceptable
Satisfaction with Program Access	77.0	77.2	76.8	71.9	72.9	72.7	Intermediate	Maintained	Acceptable
School Improvement	75.7	73.5	78.7	75.8	75.2	74.7	Intermediate	Maintained	Acceptable
Work Preparation	80.0	84.3	83.8	82.8	83.1	84.0	High	Maintained	Good



Summary of Alberta Education Assurance Measure Results - EAL Report

Fall 2024

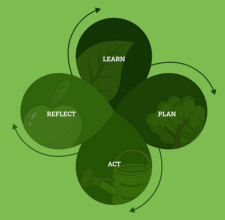
School: 1848 Westview School (EAL)

Assurance Domain	Measure	Westview School (EAL)			Alberta (EAL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	PATB: Acceptable	*	*	n/a	64.6	65.4	65.4	*	n/a	n/a
	PATB: Excellence	*	*	n/a	16.5	15.7	15.7	*	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Fall 2024

School: 1848 Westview School (EAL)

Measure	Westview School (EAL)			Alberta (EAL)			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
In-Service Jurisdiction Needs	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lifelong Learning	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program of Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program of Studies - At Risk Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Safe and Caring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Satisfaction with Program Access	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School Improvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transition Rate (6 yr)	n/a	n/a	n/a	65.2	62.7	64.7	n/a	n/a	n/a
Work Preparation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



Summary of Alberta Education Assurance Measure Results - FNMI Report

Fall 2024

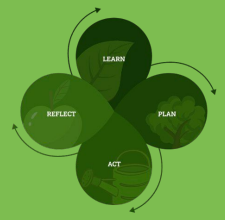
School: 1848 Westview School (FNMI)

Assurance Domain	Measure	Westview School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	PATB: Acceptable	16.7	*	n/a	48.7	45.3	45.3	Very Low	n/a	n/a
	PATB: Excellence	0.0	*	n/a	7.3	6.5	6.5	Very Low	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Fall 2024

School: 1848 Westview School (FNMI)

Measure	Westview School (FNMI)			Alberta (FNMI)			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
In-Service Jurisdiction Needs	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lifelong Learning	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program of Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program of Studies - At Risk Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Safe and Caring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Satisfaction with Program Access	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School Improvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Work Preparation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



School PLF Survey Results

Summary of Participants' Responses

All respondents are from Westview Public School, with a positive perception of learning opportunities provided and a strong intention to apply their professional learning in the classroom.

Learning Opportunities: The learning opportunities provided this year, including PLF time, coordinator support, and PD days, were positively received. A significant number of respondents either agree (57%) or strongly agree (43%) that these opportunities contributed to their professional and/or teaching practices.

Application of Professional Learning: There is a strong intention among respondents to apply their professional learning in the classroom. This is evidenced by 79% of respondents strongly agreeing and 21% agreeing with this statement.

More specifics

Professional learning has positively influenced student engagement and success, mainly through collaborative efforts and implementation time.

Impact on Student Engagement: Professional learning has led to increased student engagement and success, with participants noting improvements in classroom activities and assessments.

Support for Continued Learning: Participants expressed a need for more resources, collaboration time, and better use of technology to support ongoing professional development.

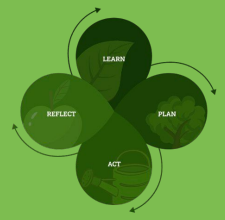
Collaborative Learning Opportunities: Collaboration with colleagues is highly valued, fostering idea-sharing and collective commitment to student success.

Implementation Time: Dedicated implementation time is crucial, allowing teachers to apply new strategies effectively and observe positive outcomes.

Areas for Improvement: Suggestions for improvement include more in-person meetings, reducing non-relevant sessions, and increasing PLF flexibility.

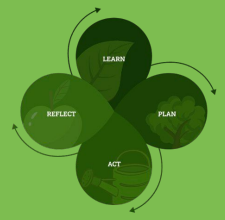
Areas to investigate

- **Limiting PLF group options**
- **Non-relevant session content**
- **Time constraints**



School Literacy Data

Westview School Literacy Data - April 2024				
Div 1				
Grade	LENS - At Risk		CC3 - At Risk	
1	n/a	n/a	n/a	n/a
2	21/43	49%	26/43	60%
3	21/43	49%	26/43	60%
Overall	52/86	60%	42/86	49%
Grade	Teacher Assessment			
4	12/46	27%		
5	11/38	29%		
6	11/33	33%		
Overall	34/117	30%		
Westview School Literacy Data - April 2025				
Div 1				
Grade	LENS - At Risk		CC3 - At Risk	
K	5/37	14%		
1	2/48	4%		
2			22/55	40%
3			11/39	28%
Overall	7/85	8%	33/94	35%
Grade	Teacher Assessment			
4	10/37	27%		
5	11/46	24%		
6	16/40	40%		
Overall	42/123	30%		



School Numeracy Data

Westview School Numeracy Data - Winter 2024			
Grade	AB Ed - At Risk		
1	17/52	33%	
2	14/39	36%	
3	13/40	33%	
Overall	27/131	34%	
	Elk Island (Nov.)		
4	6/31	19%	
5	11/32	34%	
6	4/30	13%	
Overall	21/93	23%	
Westview School Numeracy Data - Winter 2025			
Grade	AB Ed - At Risk		FMPSD
K	10/36	28%	39%
1	8/50	16%	33%
2	28/55	51%	36%
3	12/33	36%	33%
Overall	58/174	33%	35%
	Teacher Assessment		
4	11/37	30%	
5	15/46	33%	
6	16/40	40%	
Overall	42/123	34%	

School PD Day Survey Results

Summary of Participants' Responses

There were only 3 responses to the PD Day Survey from Westview School staff. Five responses are needed to display results.

OurSchool Student Survey data

