



# Information Session for Parents

## Assessment Practices

## New Elementary School Report Card

Fort McMurray Public School District

# Why do we need a new report card?

Our goal, as teachers of the Fort McMurray Public School District, is to improve student achievement. In our journey to reach this goal, we have changed some of our assessment practices in order for our assessments to be more timely, accurate and informative. It was recognized that our major reporting tool, the report card, did not necessarily reflect our new assessment practices. Thus, we needed to change the report card in order to support student achievement.

# A Sample Subject Report of Achievement

## Grade 3 Mathematics Number

Sequence numbers 0-1000 using various multiples and starting points	Approaching
Represent and describe numbers up to 1000 in a variety of ways	Meets
Compare and order numbers up to 1000	Meets
Estimate quantities less than 1000 using referents	Approaching
Illustrate in a variety of ways the meaning of place value for numbers up to 1000	Beginning
Demonstrate an understanding of addition and subtraction up to 1000	Meets

**Comment:** Although Robert is meeting many of the Number outcomes, his absences have caused him to miss some key learning.



**Does the following make sense to you?**

## The following are your results after a check up:

Body temperature:  
38°C

Weight: 71 kg

Cholesterol: 7

Blood pressure:  
120/60

Body Mass Index:  
25

# Numbers or percentages are not useful for summarizing varied information



Your health is... **82%**

**This is how we used to assess our students on a report card.**

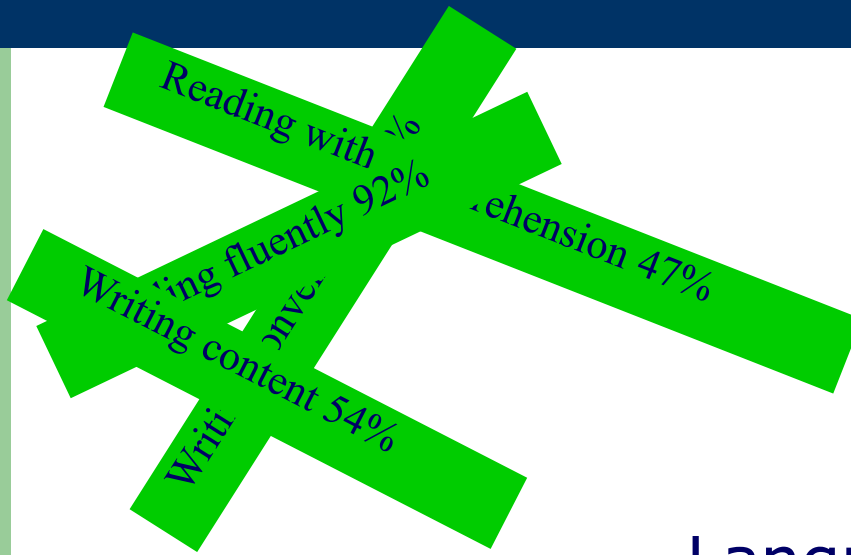
**Reading fluently  
92%**

**Reading with  
comprehension 47%**

**Writing conventions  
83%**

**Writing content  
54%**

# Numbers or percentages are not useful for summarizing varied information



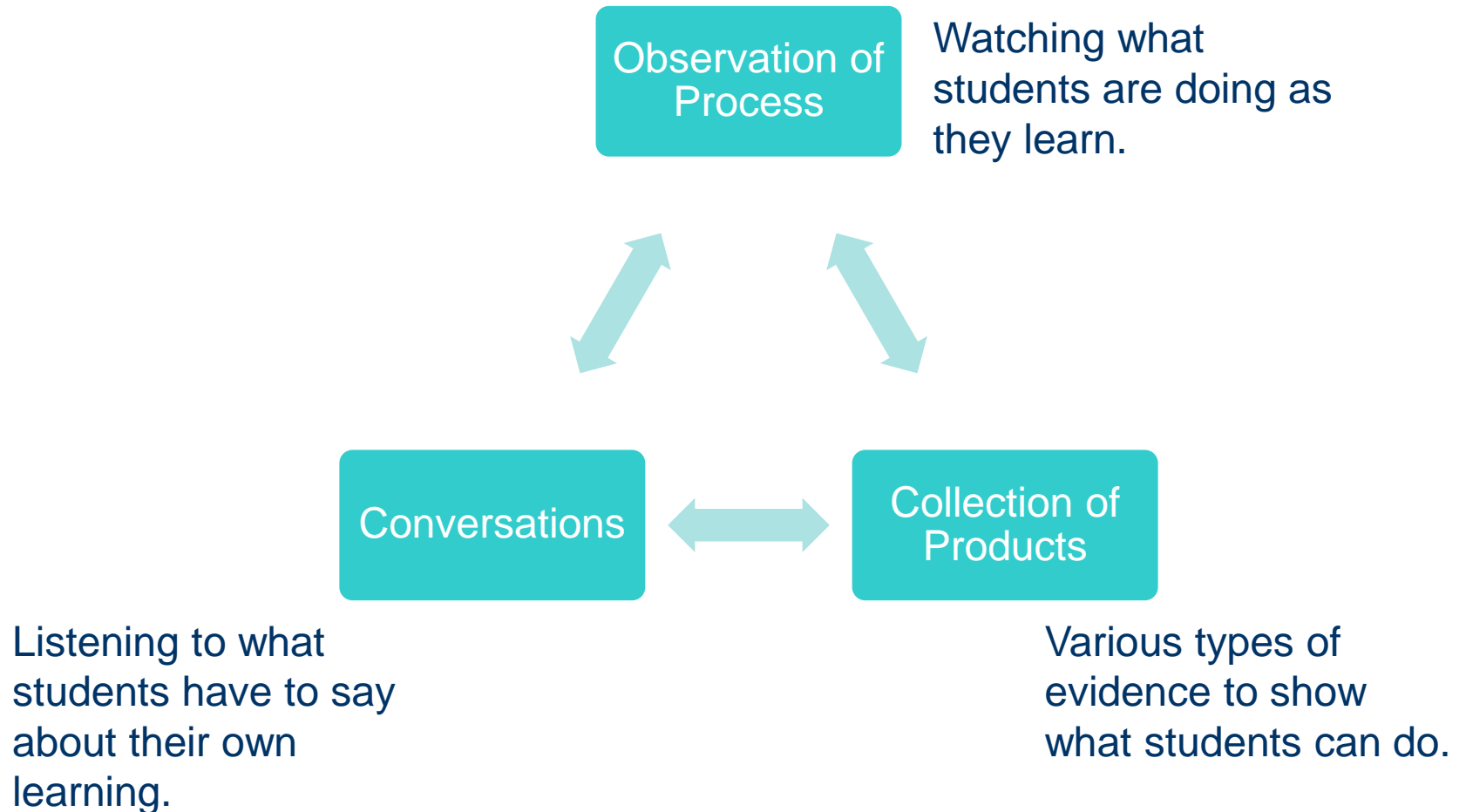
Language Arts Grade: 69%



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**We recognized that averaging all of a student's end products was not giving an accurate or fair picture of a student's learning. Our assessment practices needed to change.**

# Assessment Triangle



# Fort McMurray Public School District Elementary Report Card

## Implementation Schedule

Grade 1 through Grade 6 report card will be implemented for the 2012-2013 school year.

# The purpose of a report card is to...

- accurately record a student's strengths and areas of need
- reflect a child's level of achievement in relation to the curriculum outcomes
- provide accurate information about a student's personal growth and learning behaviours
- assist students, teachers and parents in planning future goals for the student

The purpose of a report card is not...

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...to compare a child's achievement to the achievement of other students in the class or grade

# Key Features of the Report Card

- ☑ outcomes-based
- ☑ achievement
- ☑ learner behaviours

## What are Outcomes?

- Outcomes, or learning outcomes, are statements that describe what students are expected to know and be able to do.
- Outcomes are from the Alberta curriculum (Program of Studies) for each subject.

# Examples of Key Learning Outcomes for Alberta's Students

## **Gr 1 Language Arts**

Use a variety of strategies and cues to comprehend texts

## **Gr 2 Social Studies**

Appreciate the diversity and vastness of Canadian geography in shaping identity

## **Gr 3 Health**

Use resources to manage and explore life roles and career opportunities

## **Gr 4 Science**

Recognize and combine the colours of light

## **Gr 5 Mathematics**

Describe and extend increasing and decreasing patterns

## **Gr 6 Physical Education**

Acquires skills through activities: games, dance and outdoor pursuits



# Examples of Outcomes for Nurses



COLLEGE & ASSOCIATION  
OF REGISTERED NURSES  
OF ALBERTA

## 2. Knowledge-Based Practice

The registered nurse continually strives to acquire knowledge and skills to provide competent, evidence-based nursing practice.

### Indicators

- 2.1 The registered nurse supports decisions with evidence-based rationale.
- 2.2 The registered nurse uses appropriate information and resources that enhance patient care and achievement of desired patient outcomes.
- 2.3 The registered nurse demonstrates critical thinking in collecting and interpreting data, planning, implementing and evaluating all aspects of nursing care.
- 2.4 The registered nurse exercises reasonable judgment and sets justifiable priorities in practice.
- 2.5 The registered nurse practises within their own level of competence.
- 2.6 The registered nurse documents timely, accurate reports of data collection, interpretation, planning, implementing and evaluating nursing practice.
- 2.7 The registered nurse supports, facilitates or participates in research relevant to nursing.
- 2.8 The registered nurse applies nursing knowledge and skill in providing safe, competent, ethical care. Regulated members perform restricted activities authorized under the HPA regulations that they are competent to perform if they are appropriate to the area of practice.

# Examples of Outcomes for Electricians

ELECTRICIAN

First Year Apprentice

## Trade Skills and Tasks

### BASIC SKILLS

Demonstrates basic calculations and measurements specific to trade (metric/imperial)

Estimates materials and supplies for job

Organizes materials and supplies

Interprets basic drawings, specifications and manuals

Maintains work related records

### TRADE SKILLS

Maintains tools and equipment

Demonstrates proper use of hand and power tools

Demonstrates proper assembly and use of ladders, scaffolds, rigging, hoisting and lifting equipment

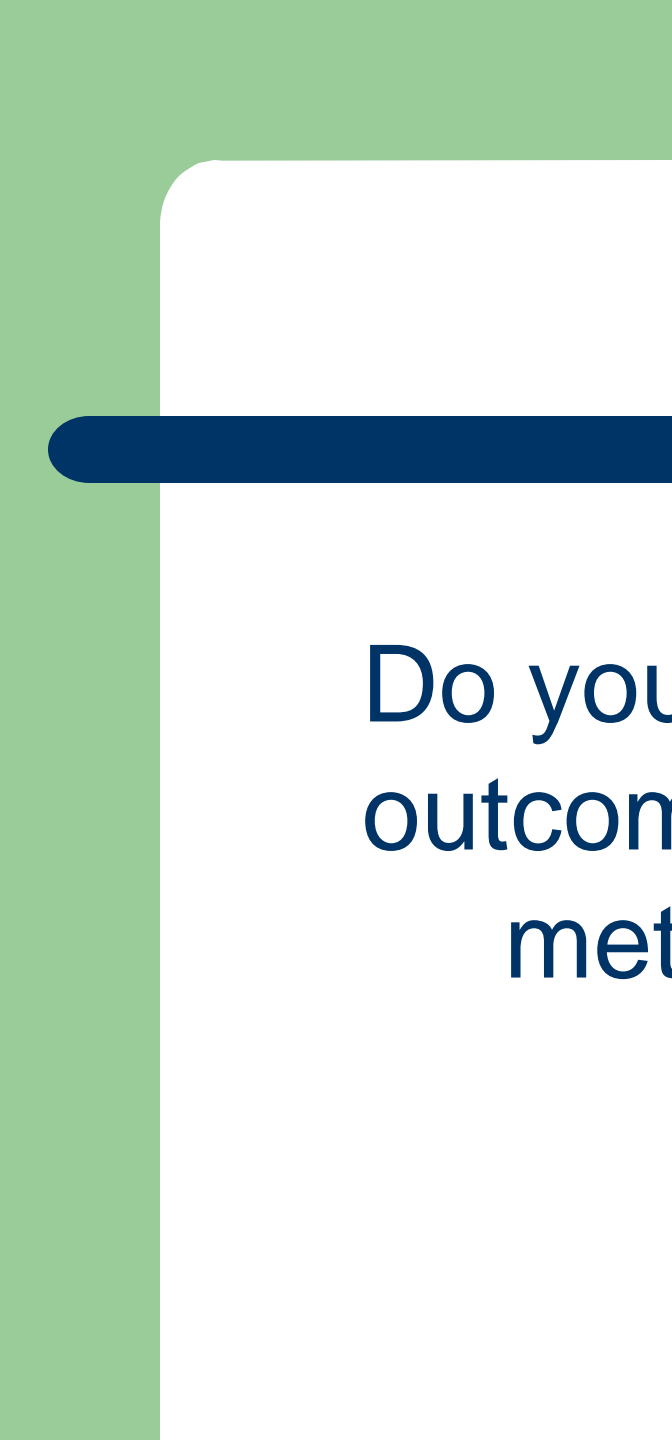
Understands basic concepts of circuitry

Demonstrates proper installation of basic circuits, components and equipment

Understands and installs basic grounding grids and bonding systems

Demonstrates proper testing of systems operation

Understands lockout and tagging procedures

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Do you have examples of  
outcomes that need to be  
met in your career?

# Outcomes on the Report Card

## **Grade 3 Mathematics - Number**

**Sequence numbers 0 – 1000 using various multiples and starting points**

**Represent and describe numbers up to 1000 in a variety of ways**

**Compare and order numbers up to 1000**

**Estimate quantities less than 1000 using referents**

**Illustrate in a variety of ways the meaning and place value of numbers up to 1000**

**Demonstrate an understanding of addition and subtraction up to 1000**

# What are Achievement Levels?

- Achievement is an indicator of learning.
- Learning is based on outcomes (Alberta's Program of Studies).
- Students achieve at different levels.

# Achievement Levels for Curricular Outcomes

Proficient

Wow!

The student demonstrates an **in-depth** and **broad** understanding of grade level outcomes.

Meets

Yes!

The student **consistently** demonstrates an understanding of grade level outcomes.

Approaching

Yes, but

The student demonstrates **progress toward consistently** meeting grade level outcomes.

Beginning

Not yet

The student is **beginning to demonstrate** an understanding of grade level outcomes.

# Achievement Levels for Curricular Outcomes

<b>Grade 3 Mathematics Number</b>	<b>Mr. E</b>
Sequence numbers 0-1000 using various multiples and starting points	Meets
Represent and describe numbers up to 1000 in a variety of ways	Approaching
Compare and order numbers up to 1000	Meets
Estimate quantities less than 1000 using referents	Meets
Illustrate in a variety of ways the meaning of place value for numbers up to 1000	Beginning
Demonstrate an understanding of addition and subtraction up to 1000	Approaching

# **Learning Behaviours**





# What are the levels of learning behaviours?

- Learning behaviours reflect the effort a student applies/demonstrates.
- Examples of learning behaviours are:
  - resolves problems
  - listens attentively
  - uses time efficiently
  - completes assignments and homework

# Levels of Learning Behaviours

## Consistently

- The student consistently applies and demonstrates effort towards learning

## Generally

- The student generally applies and demonstrates effort towards learning

## Requires Attention

- The student needs to apply and demonstrate more effort towards learning.

# Purpose of Teacher Comments

Teachers may use comments to elaborate on:

- achievement
- learning behaviours
- progress
- goals

(For example, academic concerns, absenteeism, etc.)

The elementary report card is an effective tool because it

- provides information that supports students' learning
- connects directly to the Program of Studies
- is integrated with best practices in assessment *for, as* and *of* learning